

From: [Oldroyd, Shelby Q.](#)
To: [Skinner, Ryan](#)
Cc: [Savage, Shari](#); [Vankeerbergen, Bernadette](#); [Heysel, Garrett](#)
Subject: AAAS 2253, 4610, 5650, 2275
Date: Monday, September 10, 2018 5:46:00 PM

Dear Professor Skinner,

On Tuesday, August 28, the Arts and Humanities 1 Panel of the ASC Curriculum Committee reviewed course proposals AAAS 2253, AAAS 4610, AAAS 5650 and AAAS 2275. Please find below the Panel's feedback for these courses.

- AAAS 2253 (course change; existing course requesting GE Literature & GE Diversity- Global Studies) approved with four recommendations:
 - Include the author for A Brief History of the Caribbean
 - The syllabus says, "Books are available at the OSU Student Book Exchange at 1806 N. High St." The Student Book Exchange is closed.
 - The panel recommends that for future GE proposals that the department include more specific details in the GE Rationale and address most of the five areas requested in the Curriculum and Assessment Operations Manual. I have listed the instructions for the GE Rationale below for your reference:
 - A GE rationale that discusses how each individual GE expected learning outcome will be met in most or all of the following: (a) the course objectives, (b) the readings, (c) the topics, (d) the written assignments, and (e) other course components.
 - The panel recommends assigning values to the assessment rubric levels, clarifying what totals will be placed under "Totals" in the rubric, or removing "Totals" from the rubric.
- AAAS 4610 (new course) approved with three recommendations:
 - The syllabus says, "Books are available at the OSU Student Book Exchange at 1806 N. High St." The Student Book Exchange is closed.
 - The second page of the syllabus indicates that absences will affect students' grades, but does not specify how. The panel recommends being specific about how grades will be affected by absences.
 - The panel suggests the documentary *13th* and the book *The New Jim Crow* as supplemental material for the course.
- AAAS 5650 (new course) approved with three recommendations and one contingency:
 - Recommendation: The syllabus says, "Books are available at the OSU Student Book Exchange at 1806 N. High St." The Student Book Exchange is closed.
 - Recommendation: The course description on the syllabus says "Topics could be regionally focused or global and possible topics include but are not limited to: race and science; medical ethics; human rights; health and wellness; hair politics; food justice/food ways; dis/abilities and injuries; performance and racial embodiment; epidemiology and mass incarceration; and pregnancy and reproduction. Ultimately, whatever topic is chosen, the course will address the ways in which the black body

itself literally embodies social inequality.” The Panel believes the current wording sounds like a topics course. The panel recommends changing the wording related to possible topics for the time being, and creating a topics course when the department has a second syllabus.

- Recommendation: The second page of the syllabus indicates that absences beyond four will affect students’ grades, but does not specify how. The panel recommends being specific about how grades will be affected by absences.
 - Contingency: Request concurrences from the College of Social Work and the Center for Bioethics in the College of Medicine.
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- AAAS 2275 (new course) approved with three recommendations:
 - The course catalog description is unfinished.
 - The second page of the syllabus indicates that absences beyond four will affect students’ grades, but does not specify how. The panel recommends being specific about how grades will be affected by absences.
 - The panel recommends the addition of the film *Race* about Jesse Owens

I will return AAAS 5650 to the department queue via curriculum.osu.edu in order to address the Panel’s requests. I will also send back AAAS 2275 so the department can adjust the course description as they fit. Please return AAAS 2275 once the course catalog description has been adjusted, and I will send it on through the approval process. AAAS 2253 and AAAS 4610 will continue through the approval process.

I am including the usual reminder that the GE assessment plan will need to be implemented from the very first offering of the AAAS 2253 and GE data will need to be gathered. As is the case for all new GE courses, after the second offering of the course, the Assessment Panel will ask AAAS to submit an initial report summarizing GE assessment results of those first two offerings (following the format in Appendix 10 of the ASC Curriculum and Assessment Operations Manual [p. 126] https://ascas.osu.edu/sites/ascas.osu.edu/files/ASC_CurrAssess_Operations_Manual.pdf). The Assessment Panel and/or our office can help with any aspect of the GE assessment requirement. I will make sure to contact the appropriate faculty member(s) before the course is offered. Could you please let the faculty member(s) know?

Should you have any questions about the feedback of the Panel, please feel free to contact Shari Savage (faculty Chair of the A&H1 Panel; cc’d on this e-mail), or me.

Best wishes,
Shelby

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